



# Ocala Christian Academy Professional Medical Diagnosis Form

**Student Name:** \_\_\_\_\_  
**Grade:** \_\_\_\_\_

**Name of Medical Provider or Mental Health Provider:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**Phone:** \_\_\_\_\_

Dear Medical Provider or Mental Health Provider:

It is our understanding that you either have already evaluated this student or will do so in the near future in order to determine the student's medical diagnosis. Below is authorization from this student's parent/legal guardian which will allow you to share information with us to assist in providing this student appropriate educational services. Please complete the questions below and attach additional information relevant to the diagnosis if necessary.

\_\_\_\_\_  
Signature of Parent/Legal Guardian authorizing release of medical information

\_\_\_\_\_  
Date

### Diagnosis\*

- |   |  |
|---|--|
| <input type="checkbox"/> Does <u>not</u> meet criteria for ADHD           | <input type="checkbox"/> Anxiety or Depression         |
| <input type="checkbox"/> ADHD Predominantly Inattentive subtype           | <input type="checkbox"/> Autism Spectrum Disorder      |
| <input type="checkbox"/> ADHD Predominantly Hyperactive/Impulsive subtype | <input type="checkbox"/> Developmentally Delayed       |
| <input type="checkbox"/> ADHD Combined subtype                            | <input type="checkbox"/> Oppositional-Defiant Disorder |
|   | <input type="checkbox"/> Other medical disorders _____ |

Describe source of evidence and diagnosis. \_\_\_\_\_

Describe how the symptoms which led to your diagnosis might adversely affect this student's educational performance and thus cause significant learning problems at school. \_\_\_\_\_

Yes  No Behavior Ratings Scale and/or Behavior History was performed.

Date of most recent diagnosis: \_\_\_\_\_

\*A multi-disciplinary team at the school will consider the information from your report along with data collected by the school and other sources in determining if the student meets the eligibility guidelines for any SP services, 504 services, or other special services from the school. A diagnosis of ADHD or Anxiety in and of itself is not sufficient to automatically qualify a student for any special school services.

### Treatment Plan

- Medication:  Yes  No If yes, list type and dosage: \_\_\_\_\_
- Referrals to other specialists:  Yes  No If yes, list to whom and why: \_\_\_\_\_

### Signature

\_\_\_\_\_  
Signature of Medical Provider or Mental Health Provider

\_\_\_\_\_  
Date

\_\_\_\_\_  
License # from State Board of Examiners