

Community Service Log

Name:	Add	ress:	
Graduation Date:	Sch	ool:	
9 th grade	10 th grade	11 th grade	12 th grade

<u>Record of Hours</u>

- Fill in each time a service is **<u>completed</u>** and **verified** by the Agency/Supervisor.
- It is the student's responsibility to maintain the community service hours' form and submit a copy to be added to the student's academic file. (see Mrs. Etheredge)

Date	Time In	Time Out	Hours Served	Agency	Activity

If aiming for Bright Futures, it is the student's responsibility to complete the 75 - 100 hours of community service by the end of the first semester of his/her senior year.

Requirements:

- 1. Students must perform service on their own time.
- 2. Participation in performances, festivals, or competitions count if all the following are met:
 - a. Your service is to the benefit of a social need.
 - b. Your participation is voluntary and not required.
 - c. No one receives payment for the performance.
- 3. Fundraising for non-profit organizations or charities **do not count** as SERVICE hours.
- 4. Church related community service may count as long as you are addressing a community need.
 - Ushering, choir participation, multimedia, nursery work, etc. are not eligible.

Suggested locations for community service:

Churches, schools, hospitals, homeless shelters, homes for the elderly, day care centers, fire stations, libraries, city parks, and non-profits (no fundraising activities).

Unacceptable Community Service:

Family related activities, non-compulsory service (court mandated community service), workshops or conferences, campaigning, paid services, service for punishment, or pre-requisites for employment.

According to Florida Statutes 1009.53 and 1009.534, for a student to receive the Florida Medallion Scholarship (FMS) or the Florida Academic Scholarship (FAS) in the Bright Futures Program, the student must complete a program of community service work. This work requires a minimum of 75 hours (FMS) or 100 hours (FAS) of service work, and requires the student to identify a **social problem** that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and evaluate and reflect upon his or her experience.

For each service performed (not each time you logged hours for the same activity), the student must complete the following activities by writing neatly, grammatically correct, and coherently. If this is not completed, service hours may not be awarded.

What is the social problem you are addressing in this activity and why does it interest you?

What was your plan to help address this social issue?

What did you learn from this experience?